

COURSE OUTLINE – PROFESSIONALISM IN PSYCHIATRIC NURSING (PNProf02)

COURSE DESCRIPTION

This course explores the concept of professionalism in the context of psychiatric nursing. Starting with some possible definitions of professionalism, the course provides a commentary on its emergence in psychiatric nursing along with the benefits that have arisen from the discipline pursuing it. A few of the negative influences are also considered. The meanings ascribed to professionalism in psychiatric nursing result in clients and colleagues depending on the professionalism of the registered psychiatric nurse for quality communications, interactions and care. The resultant expectations of professional psychiatric nurses are highlighted including the consequences when RPNs do not behave “professionally”. The course explores three major areas of psychiatric nursing where the use of the concept of professionalism has had most impact in recent times: nurse-client relationship, regulation of psychiatric nursing, and ethics. Participants add some further considerations to professionalism through their research and writing in this course.

Pre-requisites: Graduation from an entry-level psychiatric nursing program.

Co-requisites: None.

LEARNING OUTCOMES

Upon completion of this course, participants will be able to:

- State two definitions of professionalism and describe their potential impact on registered psychiatric nursing.
- Debate the benefits and potential for negative influences of professionalism on the practice and public image of the registered psychiatric nurse.
- Identify the integration of professionalism with expectations of providing safe, ethical and competent psychiatric nursing care to clients.
- Demonstrate a clear understanding of the concept of professionalism and state its role in the participant’s own practice of psychiatric nursing.

Course Hours:

4 contact hours per week, for 6 weeks. (N.B. These hours are estimates only.)

Modes of Instruction and Learning

This course is delivered through online modes of teaching and learning. This includes reading and literature search, short assignments, critiquing journal articles and responses to various scenarios. The course also includes feedback and critique, provided by the education consultant, on the participant’s work and progress.

Assessment and Evaluation

Participants are required to successfully complete all learning activities in order to achieve an overall **mastery grade** for the course. The specific criteria for success will vary with the type of learning activity and are indicated in each individual activity description (online). Generally, participants will be able to resubmit up to 3 times when a learning activity is deemed by the education consultant as not meeting or addressing some or all of the competencies. The number of resubmissions allowed in each learning activity is at the education consultant's discretion.

Though we strive to respond to learning activity submissions within 3 to 5 days, they will be graded within a maximum of 14 days. We ask module participants to contact the office and provide a reminder if they have not heard from us **by 10 days after submission** of an assignment. Exceptions to these timeframes apply under unusual circumstances, such as when a participant registers for a course and then delays starting or begins the course and is then absent for an extended period of time. Additionally, participants are expected to complete and submit assignments progressively during the course; it is not acceptable for a participant to suddenly submit multiple assignments over a period of one or two days. Participants should follow the directions provided in the course. In any of these situations, the normal timeframe for return of assignments may be extended at the discretion of, and according to the needs of, the education consultant.

Attendance and Participation

You are expected to be working on the course and learning activities on a regular basis, and to indicate to the education consultant how you are progressing or if you need assistance to progress. Failure to maintain regular communication for a prolonged period (30 days) could result in your being withdrawn from the online learning centre. A reinstatement fee of \$100.00 may be payable should you wish to continue with the course after this time. If you repeat the same failure to maintain communication for a second time, you will be required to pay another reinstatement fee of \$100.00. If you repeat the same failure to maintain communication for a third time, or if you are absent for a period of six months without communication (even if this is your first time failing to communicate regularly), you will have to pay the entire course and administration fees over again. Decisions in this regard are at the sole discretion of JCC Inc.

The deadline for completing this course is officially set at 10 weeks from the date you first log onto the course-specific site. However, if you maintain regular activity, progress in the course, and communicate when you anticipate an extended period of absence, this deadline will not be applied.

Technical Issues (Reminder)

Technical problems can arise from a number of sources in online learning programs. Participants having technical difficulties should report them to JCC Inc. as soon as possible by e-mail, fax or phone. The news forums or e-mail will be used to notify participants of any known issues. Please read the news forum and check your e-mail frequently to keep aware of current conditions and issues. Participants will not be penalized for technical problems which arise from our LMS or the Server. Requests for assistance will be given priority responses.

Withdrawal & Refund Policy

In order to withdraw from continuing education at JCC Inc., all participants must provide written notice. The date upon which this written notice is received will be used to determine the amount of any potential refund based upon the following policy:

- (a) If written notice of withdrawal is received by JCC Inc. or a participant is dismissed within 4 calendar days since the participant received the introductory email¹, then JCC Inc. may retain 30% of the tuition.
- (b) If written notice of withdrawal is received by JCC Inc. or a participant is dismissed after 4 calendar days and within 12 calendar days since the participant received the introductory email¹, then JCC Inc. may retain 50% of the tuition.
- (c) If written notice of withdrawal is received by JCC Inc. or a participant is dismissed at any point after 12 calendar days since the participant received the introductory email¹, then JCC Inc. may retain 100% of the tuition.

***N.B.:** Notice must be received by e-mail to info@jcollinsconsulting.com by 4:00 p.m. (PST) on or before the days stated above.

¹ The introductory email provides the participant's username and password which grant access to the Online Learning Centre. The introductory email is considered to have been received by the participant when JCC Inc. sends it to the email address provided by the participant in the application form.

All program participants are required to read the "Site Policies" on the Online Learning Centre front page. The URL sent to you in the registration e-mail, with your username and password, will take you to this page. These documents have important policy information and assistance with assignments. You will be subject to the policies and expectations outlined in these documents, therefore, it is critical that you read them before starting your module/course.